

# project portfolio



## Peace Education and Life Skills



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Creative Integration



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2021

**58 Azme Naujawan (AeN) Youth Engagement**



In April 2021, ECI commenced its 4th phase of the Azm-e-Naujawan program in Karachi under collaboration with DAI. During this phase, ECI team continued to work with an aim to mobilize 180 youth from the target areas of Gulzar-e-Hijri (GH), and Pehlwan Goth (PG) to engage them to build their capacity to conduct social action drives in their communities. The activities were multipurpose and meaningful for shaping the present and future of the young participants including orientation of youth, events for youth and community, training of youth, social action projects and campaigns, and creation of youth committees. The youth was taken through continuous, steady, and reflective processes to equip them to achieve the overarching goals by making different social action project which have been successfully done.

**57 HER Essentials Pilot Implementing Partner in Pakistan**



BSR, a not-for-profit benefit corporation awarded ECI a pilot project to be implemented in Sindh and Punjab. The main goal of this project is to train the factory workers on Financial Literacy through Tablets.

**56 Community Engagement (Communication network and community-based vaccination)**



In collaboration with UNICEF, ECI adapted and localized the international Inter-Personal Communication (IPC) Toolkit for Expanded Program on Immunization (EPI) into the Pakistani context. The toolkit included modules, resource cards, audio jobs, and animations.

**55 Azme Naujawan Youth Engagement (ECI)**




ECI initiative with DAI, titled Azme e Naujawan (AeN) for its fourth phase under ECI team is working to mobilize 180 youth from the areas of Gulzar-e-Hijri (GH), and Pehlwan Goth (PG) to engage them to build their capacity to conduct social actions in their communities to bring sustainable reform in the society for themselves and others to follow.

**54 THREE 2 days Entrepreneurship trainings**


**VOCATIONAL TRAINING CENTER (GIRLS) KORANGI**



This Training conducted at Vocational Training Center-Girls Korangi Karachi on entrepreneurial skills.

53	<b>Development of Financial literacy Curricula-Research &amp; develop financial literacy toolkit.</b>	
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ECI developed Financial Literacy Curricula (FLC) for IRC in English and Urdu. Before finalization ECI will test FLC module in 3-day training with local beneficiaries and after approval conduct 5 Day ToT with IRC selected participants project in KP and Newly merged districts.

52	<b>Contextualization, adaptation and translation of curricula regarding L2E), in Urdu language.</b>	
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ECI contextualized and adapted L2E module in context of KPK Newly merged district. In this project ECI will conduct FGD and 5-day ToT with IRC selected trainers on approved L2E module.

51	<b>SIX, 4-day Training on Enterprise Development for returnees</b>	
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ECI developed and conducted Enterprise development trainings for the Returnees from different countries who are interested in starting their own business. These beneficiaries were selected by Mojaz and ECI provided online trainings.

50	<b>Training for management development</b>	
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ECI conducted ToT on livestock & Agriculture & livestock as Business with 28 trainers in Quetta. The trainees belonged to district Quetta, Pishin, Khuzdar, Zhob and Lasbela. In the second round of trainings, ECI conducted 10 1-day training (2 in each district with males and females) from the above-mentioned districts and trained 266 participants.

49	<b>Delivery of 5 days five ToTs on Enterprise development</b>	
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These Training were conducted in Nawab shah, Sanghar, Mirpur Khas, Khairpur and Tando Muhammad Khan. The trainings covered the content regarding Livestock and Agriculture project implemented by CSSP.

48	<b>Disaster Risk Management with a view to building their capacity to prepare and respond to Disasters</b>	
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In this project ECI developed separate training handbooks of Disaster Risk Management for Govt officials and community members from KP and GB and conducted 3 training for Govt official where Deputy Commissioners, Assistant Commissioner and directors of government department participated from KP and GB and in 1 training community members participated and learn about Community Based Disaster Risk Management.

## 47 Conducting training for educated Afghan Youth in Quetta



In this project ECI developed material on soft skill, digital photography, graphic designing and freelancing for Inspire Pakistan selected Afghan refugees. ECI conducted class room training on soft skill but due to Covid shifted other trainings online via zoom. In this project ECI trained 61 participants on soft skill and 41 on digital photography, graphic designing and freelancing and provided mentoring support during this project.

## 46 Four 3-Days training to the SF-PMS Youth



These trainings were about Enterprise and Social Enterprise of new entrepreneurs for new business incubations and their technical skills enhancement under the project of social cohesion through the socio-economic development for the areas of Islamabad and Rawalpindi.

## 45 Training of Youth on life skills, Employment, Micro-Business, Climate resilient Farming Techniques



In this project ECI conducted 17 Day Training of Trainers on Life skills, Micro Businesses, over all 24 Innovators participated. The ToT conducted at Innovation Hub district Jamshoro under project of Empower Youth for Work, EYW.

2020

## 44 Design, Development and Printing of IEC material



The IEC material was designed specifically to promote and highlight the coordination between the transgender and police. The material further highlighted the most imperative aspects of promoting effective communication and redressal mechanisms that the transgenders can use to expedite justice.

## 43 02-Days training on Stress Management





ECI was contracted by HANDICAP for a two-day training of its staff members including the field teams and program teams all over Pakistan on the stress management during COVID-19. The purpose of the training was to equip participants to effectively deal with organizational stress, stress caused by lockdown, and other stressors triggering counterproductive practices in the organization.

## 42 FFS Manual Translation



CEO of ECI was awarded a project to develop a training manual on setting up a Farmer Field School (FFS) in KP Pakistan. This training manual is being translated in Urdu.

## 41 Capacity building of EPI FL worker on IPC



The project aims to capacitate the EPI vaccinators on Interpersonal Communications Skills. In this assignment global IPC material (training modules, audio, videos, FAQs) has been adapted and localized. Furthermore, the training aimed to build capacity building of EPI frontline workers on crisis communication and key family care practices to promote preventive health care.

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## 39 The Adult Literacy and Numeracy Skills (ALNS) programme



ALNS targeted on the female community leaders. The overarching objectives of the ALNS is to help women influence gender roles positively, facilitate them in mainstreaming their role for social and economic empowerment, and support them in their employment or self-employment initiatives.

## 38 Trainers - Farm Business School



ECI conducted two 10-day training of trainers for FOOD AND AGRICULTURE ORGANIZATION (FAO) field team and made them aware about the key concept of Farm





Business School. After this training the trainees conducted session with farmers in their respective areas like North & South Waziristan, Khabar & Kurram Agency and Bannu.

## 37 Stress Management, Persuasion & Motivation Skill training



ECI conducted this with SAFCO Support Foundation credit team and participated credit officers, branch managers and finance team. The key purpose of this training was to overcome stress in team and enhancement of persuasion skill and increase motivation level of staff.

## 36 Youth ToT and Replication training on micro-Enterprises



This project conducted at District Jamshoro, under project of Empower Youth for Work (EYW). Under this project Two ToTs of 2-day were conducted. Additionally, 24 Trainings conducted by innovators and each training was 2-day Training. Throughout replication of training, the participants were trained in different communities of District Jamshoro.

## 35 Delivery of 3 Days three ToTs on Soft Skills



ECI conducted one ToT for PSDF in Islamabad where 23 participants participated and ECI delivered training on soft skills. Participants were technical instructors of different institution that are partnered with PSDF.

## 34 Development of Soft Skills module and delivery of 2 days ToT



The 2-day training was conducted for the assessors on soft skills.

## 33 Campus Engagement Program of 15000 Students Engaged in Public Universities in KP and Sindh (Extension Activity – Social Entrepreneurship Trainings in KP)



ECI has been contracted by UNDP for extension in Campus Engagement Program of 15000 Students engaged in public universities in KP and Sindh. As the ongoing activities of Campus Engagement Program mainly focused on providing educational, cultural, social and recreational activities for the students, this extension (Social Entrepreneurship Trainings) was added to the current project with the aim to add Social Entrepreneurship component where the students will be provided knowledge and skills to set up to social enterprises as their future career options. The main focus of this component is to engage



2,000 university students (50% male and 50% female) and building their capacity on Social Entrepreneurship Development.

In the light of the kick-off meeting with UNDP, ECI designed a comprehensive curriculum on SE component for the students which comprises of a mix of selection of universities, MOUs with universities, designing of material and implementation of 02-day online training on "Generation of Ideas for Social Entrepreneurship" following with creating business plans in KP universities etc. These activities will be carried out through three phases; Pre-Implementation, Implementation and Post-Implementation and each phase will aim for a distinct result.

## 32 Digital Skills Trainings for Afghan Refugee Youth



ECI has been contracted by Inspire Pakistan to provide training on Soft Skills, Digital Skills (Photography and Graphic Designing) and Freelancing and build capacities of Afghan Refugee Youth in Quetta for enabling access and opportunities of market-driven, innovative digital and life skills followed by On-the-Job Training. This will help to increase employment opportunities for Afghan refugee youth hence providing them sustainable and resilient livelihoods.

2019

## 31 Campus Engagement Program of 15000 Students Engaged in Public Universities in KP and Sindh



ECI has been contracted by UNDP for Campus Engagement Program of 15000 Students engaged in public universities in KP and Sindh. The main aim of the program is to promote the values of peace, harmony, tolerance, pluralism and coexistence among youth by engaging 15000 youth (50% women) in different activities for 18 months. These activities will be carried out through three phases; Pre-Implementation, Implementation and Post-Implementation and each phase will aim for a distinct result.

## 30 Azme Naujawan



ECI is working with Karachi youth Initiative/Azm - Naujawan – Under Azme Pakistan (Previously managed by Creative associates and currently managed by DAI). The Agents of Change, under the project, are being trained on conflict resolution and self-help initiatives around interfaith and inter-culture harmony; through a two-semester leadership model known as Changemaker Model. The project is 12 months long and aims to provide public space for positive engagement and creating youth groups in vulnerable of Karachi from June 2019 to May 2020. Youth groups are being formed and engaged for 2 cohorts, 1 cohort will 6 months long, on total Azme Naujawan will implement 400+ Social action projects across Karachi. The social action projects will be on the themes of conflict



resolution, social cohesion, interfaith harmony, intercultural harmony and engagement of youth in positive activities.

29

## Social Changemaker Program (North Sindh) Safer e Aman



This program aims to build the capacity of 75 local youth from Jacobabad, Khairpur and Shikarpur. The youth were provided awareness on CVE and conflict resolution. The project activities were designed to promote inter-faith, inter-culture harmony and social cohesion among youth. In accordance with ECI's established model, the first training was an intensive 8-day training, during which participants learnt about CVE themes, identification of at-risk youth, and assessing socio-economic demographics of their areas. After the training, they returned to their areas and developed profiles for their communities and neighbourhoods. The second phase of the training have participants attending 8-day training where they learn to design CVE interventions that address VE factors and behaviours of at-risk youth in their communities (which the participants will have researched at the end of the first phase). Upon completion and return to their communities, ECI mentored the participants to implement their CVE interventions on the themes of social cohesion and inter faith harmony.

28

## Tajdeed e Amn



ECI was recruited for this assignment by Azm e Pakistan, DAI to engage university youth in activities that promote social cohesion and interfaith harmony in university campus through revival of student societies. Under the proposed activity, ECI strengthened work of already existing student platforms such as the Art & Designing society, Character Building society and Culture Society by engaging 150 students in CVE training which helped them acquire skills for conflict resolution. These society members further mobilized and engaged students via designing and organizing social action projects. TEDx style events and social simulations were used for improved communication skills and conflict resolution. Students were provided opportunities to engage in CVE and Peace Promotion through creative activities including reclaiming of walls, SAPs, cultural performances, photography and documentaries, oral history, painting, diversity tours and cultural festivals.

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23

### Capacity Building & Mentorship in Dialogue, Negotiation, and Leadership for Policy Impact Initiative with Youth Leaders/Activists from KPK, Sindh and Balochistan



ECI has been recruited for this assignment by UNDP to develop the capacities of selected youth activists in Sindh, Baluchistan, and Khyber Pakhtunkhwa in the fields of leadership, results oriented negotiation with key actors, and effective communication. This involves the development of a comprehensive leadership, communications, and negotiation skills module which will be supplemented with mentorship trainings and exposure visits over a period of six months. Under this project ECI identified 54 youth participants (through a competitive process), delivered 5-Day training; and will design and deliver 6 online mentorship courses and exposure visits to build their capacity to implement their development plans.

22

### Social Changemaker Program



This program built the capacity of 60 local youth (15 girls and 45 boys) from two of CRA's targeted areas in District East; Gulzar e Hijri and Pehlwan Goth. The youth was provided awareness on CVE and conflict resolution. The project activities were designed to promote inter-faith and inter-culture harmony and social cohesion among youth. The youth was trained to implement social action projects effectively. In accordance with ECI's established model, the first training was an intensive 10-day training, during which participants learnt about CVE themes, identification of at-risk youth, and assessing socio-economic demographics of their areas. After the training, they returned to their areas and developed profiles for their communities and neighbourhoods. The second phase of the training had participants attending an eight-day training where they learnt to design CVE interventions that address VE factors and behaviours of at-risk youth in their communities (which the participants would have researched at the end of the first phase). Upon completion and return to their communities, ECI mentored the participants to implement their CVE interventions on the themes of social cohesion and inter faith harmony.

21

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cohorts, 1 cohort was 6 months long, on total Azme Naujawan will implement 400+ Social action projects across Karachi.

2017

## 20 Khairat Zimedari Ke Saath – A Project on Safe Charity



ECI was contracted by DAI to implement this project in District Jhang and Chiniot, and mobilize the relevant stakeholders and launch a Safe Charity awareness campaign in collaboration with Jhang Chamber of Commerce and Industry (JCCI) for peace promotion and CVE. The activities focused upon creating awareness among the business community pertaining the adverse consequences of not complying with safe charity protocols and inadvertently contributing towards terrorist activities. JCCI provided its support to ECI in the implementation of the project activities and piloting interventions in collaboration with local business leaders and market associations to learn about local environment and opportunities. Customized IEC material was developed and 3 awareness seminars for 400 chamber members, business association members and managerial level and industrial staff were held with further outreach to 10,000 people.

## 19 Peace Players – East



Based on the success of the implementation of the 'Peace Players' model in District Korangi, ECI was awarded a subsequent grant in District East for engaging male and female students from 16 educational institutes in 04 sports activities: football, volleyball, cricket and badminton. 244 youth were targeted in total with 220 males and 24 females. 17 orientation sessions were held, followed by 28 sports matches and 4 mega events. The aim was to engage students, school staff, parents and local community members and emphasize the messages of peace and the need to address Violence & Extremism issues.

## 18 Peace Players – Korangi



Based on the success of our past grants with Karachi Youth Initiative (KYI) and engaging local community members for addressing Violence & Extremism issues, ECI embarked upon a unique activity-based project titled Peace Players. This project aimed to use various sports competitions at educational institutes as a tool to facilitate positive community interaction and promote peace and harmony. The District Coordination Committee (DCC) oversaw the overall grant and this, in turn, establish the credibility and enhance the visibility of the DCCs in the community.

Orientation sessions were held in the target area of District Korangi, Karachi and 16 educational institutes were selected. The 144 selected youth participated in 7 badminton and 7 cricket matches and mega events for both cricket and badminton were held at the time of grant closure.





17

## Professionals as Peace Ambassadors – DAI South Punjab



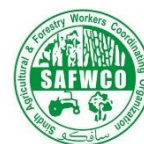
Under USAID's Azme Pakistan programme, a 5-month project was implemented in District Multan titled "Professionals as Peace Ambassadors" with the support of DAI. This project aimed to capacitate teachers and students of 03 Punjab Vocational Training Council (PVTC) affiliated Vocational Training Institutes (VTIs): VTI-Male, VTI-Female and VTI-Shuja Abad. They were enabled to become promoters of peace via 1 Training of Teachers & Trainers (TOTT) and 6 trainings of students. Once the trainings were complete, 15 Peace Initiatives and a Mega Show & Tell event were also implemented.

Vocational Training Institutes under PVTC students were selected for this project as they are ready to enter the professional market and start their practical life. They are the upcoming breadwinners of the economy and soon-to-be parents as well. It is important that such audience is targeted so that peace messages can be transferred to maximum number of indirect beneficiaries across various socio-economic spheres; including the future generations.

2016

16

## 3-Day Training on Life Skills Based Education (LSBE)



For Plan Pakistan and its partner organization in Sindh, Sindh Agricultural and Forestry Workers Coordinating Organization (SAFWCO), ECI successfully implemented a customized & user-friendly Life Skills Based Education training in Thatta, catering to the needs of young boys in the age group of 17-19 years old. A total of six 03-Day trainings were conducted and a total of 192 male participants were trained.

15

## 3-Day Training on Life Skills Based Education (LSBE)



For Plan Pakistan and its partner organization in Punjab, Children's Global Network (CGN), ECI successfully implemented a series of trainings on the theme "Building Skills for Life". A customized & user-friendly Life Skills Based Education training module was used for the trainings conducted in Kot Addu, Muzaffargarh, which catered to the needs of young boys & girls of three different age groups (9-13 years old, 14-16 years old & 17-19 years old).

Twelve 3-Day trainings were implemented and a total of 339 youngsters were trained consisting of 157 males and 180 females.



14

## Skills and Technical Trainings for Youth – Extension Dera Ismail Khan and Bannu



After the successful completion of phase 1 of the training, ECI was granted an extension by United Nations Development Programme (UNDP) for providing skills and technical training for youth in district D.I. Khan and Bannu. In Phase II, a total of 141 participants were trained in both districts. Since area assessment of DI Khan was already conducted in Phase I, market assessment using FDGs and in-depth interviews was carried out in Bannu for identification of available resources and potential trades. A total of 10 trainings were conducted in this phase, 9 technical trainings on 4 selected trades and 1 ToT on Enterprise Development. The contract stipulated the training of 30% females i.e. 48 overall, but ECI surpassed the target and trained 70 female beneficiaries or 49% of the total trainees. This empowered them to embark upon entrepreneurial ventures as a result of their skill development. The project commenced in May 2016 and reached completion in April, 2017.

13

## 2-Day Training on Career Counseling and Life Skills – Muslim Hands



A 2-Day training was held for Advance Skills Teachers (ASTs) of Muslim Hands with the aim to enhance organizational structure, especially education department in Islamabad, education officers in the regional/area offices, advanced skills teachers (ASTs), principals, teachers and building long term institutional capacity.

The participants developed their capacity on career counselling and learnt essential skills regarding work standards, information seeking, systematic planning and other professional areas. Curriculum development was also assigned to ECI for conducting this workshop for 35 participants.

12

## Social Changemakers Program



Based on the success of our previous grant with Karachi Youth Initiative (KYI) on "Social Changemaker Program", ECI was awarded the contract to implement the same program in District East (Gulshan Town – Sachal Goth) and District Korangi (Shah Faisal zone specifically the areas of Natha Khan Goth, Pak Sadat Colony, Reta Plot, Rafah Aam). In this 6-month capacity building program, 63 selected changemakers underwent trainings and awareness sessions on CVE in order to equip them to implement 12 Social Action Projects (SAPs) effectively. For the first time, females were also engaged and 15 of the CMs were young girls. After completing the SAPs, 8 Community Show & Tell events and 2 Mega Show & Tell events were also designed.

Once equipped with the requisite skills, the Changemakers – along with ECI's team of mentors – helped to mainstream 5,391 beneficiaries (26% female participation) within the target communities to assist them in addressing issues of violence and extremism, and thereby become positive agents of change that could catalyze peace promotion activities.





2015

## 11 Life Skills Based Education (LSBE)



For Plan International, Empowerment thru Creative Integration (ECI) Private Limited, successfully devised and formulated a customized & user-friendly Life Skills Based Education training curriculum; catering to the needs of young boys & girls belonging to three age groups (9-13 years old, 14-16 years old & 17-19 years old). After a thorough, Rapid Need Assessment & Curriculum review (of the curricula obtained from WPF, AHANG, ROZAN, FPAP & PLAN International), 06 detailed learner's workbooks & trainer manuals (03 for boys & 03 for girls) were formulated. Bearing in mind the sensitivity of a topic like 'reproductive health of youngsters' and the traditional & orthodox set-up of the concerned communities, it was ensured that everything was implemented in a culturally relevant context.

After devising the customized course, ECI went a step ahead and arranged a roll-out of two TOTs simultaneously, in district Thatta & Kot-addu, Muzaffargarh, in order to train the trainers for taking the said cause forward. A total of 110 beneficiaries have been trained. The 03-day TOT was specifically designed to enhance the capacities & competencies of the trainees round essentially required training skills on Life Skills Based Education.

## 10 Strengthening & Mentoring of Parent Teacher Councils (PTCs) – Phase II



Empowerment thru Creative Integration signed a contract with Adam Smith International in collaboration with Khyber Pakhtunkhwa Elementary & Secondary Education Department to revise the curriculum (designed by ECI in 2014 for phase - I) and conduct training of the targeted District Education Officers from thirteen districts. The current training programme is the continuation of district official training on PTC in 2014. In phase - I (2014), ECI designed training modules and delivered training to beneficiaries from 12 districts; whereas in phase – II (2015) ECI revised the curriculum and commenced 9 ToTs for 245 district officials of the remaining 13 districts.

Phase-II Districts: Mardan, Swabi, Mansehra, Kohistan, Abbottabad, Chitral, Shangla, Swat, Dir Bala, Bannu, Hangu, D.I. Khan, Tank

## 09 Umeed Jawan - Poetry Competition to Promote Peace & Tolerance



Umeed Jawan, in collaboration with ECI, initiated a 'Poetry Competition to Promote Peace & Tolerance' for youth in South Punjab. The four-month project was based on Umeed Jawans peace initiative; to equip youth with required skills and educational opportunities aimed at promoting peace in their respective vicinities. Moreover, through



awareness raising and developing a positive mind-set, youth are discouraged from extremism and terrorism.

Poetry serves as an opportunity to provide a counter-narrative, and an effective method to promote the ideas of peace, tolerance, and acceptance. Through the project the youth were provided opportunities to express themselves through poetry. 30 peace poets were selected from 400 applicants, to participate in a mega competition event where they presented their views on promoting peace through their poetic skill. This served to engage youth in healthy, positive activities that allowed them to promote the idea of peace and tolerance in society.

**2014**

**08**

## **Umeed Jawan – Social Changemakers Program**



Given the success of ECI's Social Changemakers model piloted in Karachi-2013, Creative Karachi has replicated a program focusing on social activism with an objective of Countering Violent Extremism (CVE) and realizing Peace initiatives under 'Umeed Jawan'. In four target districts of South Punjab: Bahawalpur, Lodhran, Multan and Muzaffargarh, 80 youth were sensitized to understanding CVE and build their skills for analyzing violence and extremism prevalent in the target communities. Once equipped with the requisite skills, the Changemakers helped to mainstream 4800 at-risk youth within the target communities to assist them in addressing issues of violence and extremism, and thereby become positive agents of change through initiating productive activities.

**07**

## **Life Skills Training of Trainers for TVET Instructors**



For CARE international, ECI translated the requisite Life-Skills module sessions prepared for UNIDO, after CARE acquired the copyrights from UNIDO. The modules sessions were translated and four, 6-Day Training of Trainers (ToT) were rolled out in two-rounds; the first in Hyderabad and Multan and the second in Lahore and Karachi. The ToTs helped train 97 TVET Instructors on Life Skills who would further impart Life Skills training to students/teachers.

**06**

## **Strengthening of Changemakers Forums for Karachi Youth Initiative (KYI)**



Developing upon the Social Changemakers Program, ECI implemented a six-month project in continuation of the previous USAID funded intervention under its banner of KYI. This time, the social Changemakers were taken through a 12-day training on 'Organizational Development and Management' before organizing them under three distinct and independent forums – one each for Korangi, Lyari and Sultanabad.



In context of local needs, the forums were mandated to roll out Peace Programs comprising of 12 Mega Peace Awareness and Education Events. The team of ECI mentors guided and supervised the planning, implementation and evaluation of the peace events. The forum members were empowered to run their entity independently and sustainably by offering consulting services for generating income.

05

## Strengthening & Mentoring of Parent Teacher Councils (PTCs) – Phase I



The government of Khyber Pakhtunkhwa undertook an initiative, in collaboration with DFID and Adam Smith International (ASI), to improve the educational standard prevalent in the province through community/parents' involvement and ensuring effectiveness of Parent Teacher Councils. In this context, a training program was conceptualized for Deputy District Education Officers (DDEOs) and Assistant Sub-divisional Education Officers (ASDEOs) to increase the effective role of PTCs in imparting quality education. For this purpose, ASI involved Mr. Saleem Jahangir and Mr. Asfandyar Khan to conceptualize a 3-Day training module and deliver trainings to benefit selected participants in KPK from districts in phase I. The training focused on improving the physical structure and overall efficiency of the schooling system in KPK by ensuring involvement of PTCs. Here, the PTCs themselves would have to be made efficient by mainstreaming their systems and processes; including PTC planning, implementation and its overall management.

### Phase-I Districts:

Peshawar, Charsadda, Nowshera, Battagram, Torghar, Haripur, Dir Payan, Malakand, Buner, Kohat, Lakki Marwat, Karak.

04

## Social Changemakers Program for Karachi Youth Initiative (KYI)



A six-month Social Changemakers Program was designed by ECI for Karachi Youth Initiative – under the USAID banner. The underlying philosophy was to involve local agents of change for executing and implementing peace interventions in their respective areas, and strive to make continuous efforts for peace once the project is completed. 45 young men were taken through a six-month course via ECI's trademark College for Community Based Changemakers, where they acquired and enhanced their understanding of concepts focusing on Peace and Countering Violent Extremism (CVE).

The capacity building interventions were designed to transform the participants into effective change agents who can continue to promote conflict resolution and peace-building within the localities of Lyari, Korangi and Sultanabad well into the future. As a result, the successful Changemakers were not only able to design, plan, implement and evaluate the peace interventions, but also generate an identity for themselves as ambassadors of peace among their respective communities.

As a next step the network is looking to formalize their existence under a suitable arrangement, so they can operate as an active body for peace promotion in Karachi's troubled areas.



2013

**03 Life Skills Curriculum for TVET Students**



A 6-months training program on Life Skills was designed and developed by ECI consultants supported by ECI team for TVET students across Pakistan. Finalized after consultation with the provincial TEVTAs, this module was implemented in over 200,000 government TVET institutes.

2012

**02 Focusing on Health and Education at the College for Community Based Changemakers (CCBC)**



The College for Community Based Changemakers (CCBC) is a structured capacity building program that works with bright, entrepreneurial men and women from the community to develop their potential to bring about sustainable social and economic transformation at the grassroots. Designed to facilitate community-led development, the CCBC hopes to promote indigenous solutions to address development issues.

2011 – 2012 – the first batch of 30 Changemakers were sponsored for this program by Taraqee Foundation (TF) and the Pakistan Poverty Alleviation Fund (PPAF). These men and women from district Ziarat in Balochistan focused on understanding key issues in health and education and identifying business-oriented solutions (social enterprises) to address community problems. The project closed with the establishment of a Skilled Delivery Center for increasing child mortality and creating awareness on the importance of a hygienic environment provided to Mother and Child during and after Child birth. At the educational front, centers for coaching Language and Literacy were set-up for supplementing the educational needs of community. Round about 20 girls from far flung areas of Ziarat, were enrolled in Allama Iqbal Open University's distant learning course, where they are continuing education.

In order to make the change efforts sustainable after project close, dedicated effort was made towards identity creation and image development of Changemakers. Moreover, significant small interventions were carried out on health and hygiene in terms of raising awareness, setting up health camps and advocacy-based walks on health issues.

2011

**01 'Khawab Say Tabeer Tak' Empowering Girls- Transforming Communities**





To inculcate and foster a culture of equal opportunity for girls, the project 'Khawab Say Tabeer Tak' was implemented in collaboration with WPF in the districts of Gujranwala in Punjab and Sanghar in Sindh. Through this initiative leadership skills, of adolescent girls, were developed by involving female teachers of high schools to impart Life Skills Education comprising of Life Skills, Social Empowerment, and Economic Empowerment in addition to regular curriculum.

For this purpose ECI and WPF developed a highly visualized curriculum comprising of manual for trainers and teachers, handbook and handouts for students. Along with this a Training of Master Trainers (ToMT) was conducted in Islamabad where 10 ECI master trainers and 10 teachers from the chosen districts were trained. After the ToMT, ten Training of Trainers were conducted in Gujranwala and Sanghar where 270 teachers were trained who in turn trained 22,000 girls of grade 8, 9 and 10.